

Romulus and Remus: Activity Plan 3

Reading Skill:

2d. Make inferences from the text/explain and justify inferences with evidence from the text.

I can use a text to work out why things might happen in a story.

Vocabulary and Key Phrases:

Romulus and Remus, Italy, ancient, story, shepherd, definition, infer, justify, evidence, text.

Prior Learning: Children will have read up to page 9 of the story.

Reading Task: Read pages 10 and 11.

Reading Questions

Before reading: What has happened in the story so far?

Page 10:

Why did Romulus and Remus turn down the crown of Alba Longa?

Where did Romulus want to build the city?

Where did Remus want to build the city?

Page 11:

How did Romulus and Remus decide they would choose where to build their city?

How many vultures did each brother claim to have seen? Do you think they really did see these vultures? Why or why not?

How do you think the brothers are feeling at this point? Why do you think this?

What do you think will happen between the brothers next? Use what has already happened in the story to explain your answer.

Deeper Reading:

Which word tells us what kind of person Romulus is and how he feels about his brother now?

Why do you think Remus is 'jealous' of Romulus?

Does it surprise you that the brothers have started to fight? Why or why not?

Related Activities

Punctuation and Grammar: Children complete the [Nouns and Pronouns Activity Sheet](#).

Challenge! Children to replace some pronouns with nouns in sentences.



Vocabulary: Children complete the [Fronted Adverbials Activity Sheet](#).

Challenge! Children to think of fronted adverbials that indicate degrees of possibility.



Comprehension: Children consider which of the brothers should win the argument about which hill to build the city on using the [City Building Prompt Sheet](#). They should write their ideas on whiteboards, using evidence from the text to justify their opinion.

Challenge! Children to discuss an alternative solution to the brothers' conflict.

Create: On plain paper, children create either a map or a poster of their ideal city.

Challenge! Children write a description and explain their choices.



Imagine: Children imagine they are the twins' parents. They should imagine what Rhea Silvia and Mars might be thinking, feeling and saying during the twins' conflict, using the [Parents' Feelings Prompt Sheet](#). They should write these down on plain paper.

Challenge! Children compare and contrast what they have written with the rest of their group. They should use evidence from the text to justify their answers.

Write: Children use the [Romulus and Remus Play Script Activity Sheet](#) to write their own version of the end of page 10 and page 11.

Challenge! Children to add in expanded noun phrases to describe how Romulus and Remus speak and act.